

2019 MINRC Scholarship Essay Requirement

Topic: As a Minority pursuing a career in conservation, tell us what you believe are the most challenging conservation issues faced by your generation. Describe creative strategies that you, your peers, or your community can implement to address these conservation issues.

RUBRIC SCORING Tool with points.

Areas of Assessment	A. Expert 91 - 100 points Exceeds expectations.	B. Accomplished 90 – 81 Points Meets expectations.	C. Capable 80– 72 Points Needs improvement.	D. Beginner < 72 Points Unsatisfactory.
Topic Presentation	Presents topic and ideas in an original manner and allows reader a clear understanding of the author and their creative strategy (-ies). 18 pts.	Presents ideas in a consistent manner and provides reader with some idea of the author and their strategy. 16 pts.	Ideas are too general. There is little understanding or the author or their strategy. 14 pts.	Ideas are vague or unclear and reader is at a loss. 12 pts.
Organization	Strong and organized beg/mid/end with a clear thesis statement and 3 supporting points and a conclusion. 18 pts	Organized beg/mid/end with a thesis at least 2 supporting points and a conclusion. 16 pts.	Some organization; attempt at a beg/mid/end. 14 pts.	No organization; lack beg/mid/end. 12 pts.
Understanding	Writing shows strong understanding of the topic and connection to MINRC, SEAFWA & natural resource conservation. 17 pts.	Writing shows clear understanding of the topic and how it connects to MINRC and natural conservation. 15 pts.	Writing shows adequate understanding of the topic and minor understanding of ties to MINRC. 14 pts.	Writing shows little understanding of the topic. 12 pts.
Word Choice	Sophisticated use of nouns and verbs make essay very informative and articulate. Communication is clear and direct. 17 pts.	Nouns and verbs make essay informative. Thoughts are communicated well. 15 pts.	Issues with noun verb agreement; needs more nouns and verbs. 13 pts.	Little or no use of nouns and verbs, poor word choice. 12 pts.
Sentence Structure	Sentence structure enhances meaning; flows throughout piece. 15 pts.	Sentence structure is evident; sentences mostly flow 14 pts.	Sentence structure is limited; sentences need to flow. 12.5 pts.	No sense of sentence structure or flow. 12 pts.
Mechanics, Grammar, APA or MLA format.	Word count 1000; Few (if any) errors (1 – 3) 15 pts.	Word count 800; Few errors (3 - 6) 14 pts.	Word count 750; Several errors (6 - 9) 12.5 pts	Word count < 750; Numerous errors (10+) 12 pts.

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Topic: As a Minority pursuing a career in conservation, tell us what you believe are the most challenging conservation issues faced by your generation. Describe creative strategies that you, your peers, or your community can implement to address these conservation issues.

RUBRIC SCORING Tool **without** points.

Areas of Assessment	A. Expert 91 - 100 points Exceeds expectations.	B. Accomplished 90 – 80 Points Meets expectations.	C. Capable 81 – 70 Points Needs improvement.	D. Beginner < 70 Points Unsatisfactory.
Topic Presentation	Presents topic and ideas in an original manner and allows reader a clear understanding of the author and their creative strategy (-ies).	Presents ideas in a consistent manner and provides reader with some idea of the author and their strategy.	Ideas are too general. There is little understanding or the author or their strategy.	Ideas are vague or unclear and reader is at a loss.
Organization	Strong and organized beg/mid/end with a clear thesis statement and 3 supporting points and a conclusion.	Organized beg/mid/end with a thesis at least 2 supporting points and a conclusion.	Some organization; attempt at a beg/mid/end.	No organization; lack beg/mid/end.
Understanding	Writing shows strong understanding of the topic and connection to MINRC, SEAFWA & natural resource conservation.	Writing shows clear understanding of the topic and how it connects to MINRC and natural conservation.	Writing shows adequate understanding of the topic and minor understanding of ties to MINRC.	Writing shows little understanding of the topic.
Word Choice	Sophisticated use of nouns and verbs make essay very informative and articulate. Communication is clear and direct.	Nouns and verbs make essay informative. Thoughts are communicated well.	Issues with noun verb agreement; needs more nouns and verbs.	Little or no use of nouns and verbs, poor word choice.
Sentence Structure	Sentence structure enhances meaning; flows throughout piece.	Sentence structure is evident; sentences mostly flow	Sentence structure is limited; sentences need to flow.	No sense of sentence structure or flow.
Mechanics, Grammar, APA or MLA format.	Word count 1000; Few (if any) errors (1 – 3)	Word count 800; Few errors (3 - 6)	Word count 750; Several errors (6 - 9)	Word count <750; Numerous errors (10+)